

JOSEPH W. BROWN, I I

Carrollton, GA 30117

PROFESSIONAL EXPERIENCE

Smith, Wallis & Scott, LLP | Carrollton, GA

Partner/Owner, April 2018 – Present

- Assist in day to day operations of a small business while continuing to maintain a successful legal practice.
- Ensure compliance with applicable local, state, and federal employment and wage laws.
- Develop and implement marketing strategies to allow for business growth

Smith, Wallis & Scott, LLP | Carrollton, GA

Associate Attorney, 2010 – March 2018.

- Successfully argued workers' compensation claims and appeals at the hearing level, in front of the Appellate Division, Superior Courts, Georgia Court of Appeals, and Supreme Court of Georgia.
- Successfully tried, mediated, and settled personal injury cases in State and Superior courts.
- Drafted pleadings, discovery, briefs, legal correspondence, and internal memoranda.
- Performed extensive legal research required by assigned cases.
- Managed own case load while assisting partners with various aspects of their cases.
- Maintained professional, amicable relationships with opposing counsel.

EDUCATION

John Marshall Law School - Atlanta

Juris Doctor – May 2010

Auburn University

Bachelor of Arts (Political Science) – May 2007

BAR ADMISSIONS/MEMBERSHIPS

- State of Georgia
- Georgia Court of Appeals
- Supreme Court of Georgia
- Northern District of Georgia
- Northern District of Florida
- 11th Circuit Court of Appeals
- United States Supreme Court
- Georgia Trial Lawyers Association
- Executive Committee of the Georgia Workers' Compensation Claimant's Lawyer's

Lucas B. Kavlie, EdD, MBA, CCEP

Savannah, Georgia 31410 • [REDACTED] (cell/text) • [REDACTED]

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TOP FIFTEEN RELEVANT SKILLS (ALPHABETICAL ORDER)

Active Listening	Administrating	Audit/Examination	Budgeting	Critical Thinking
Data Analysis	Debating	Diplomacy	Ethical Compliance	Legal Research
Negotiation	Operations	State and National Public Policy	Strategy	Talent Development

ACADEMIC BACKGROUND¹

Master of Business Administration

Western Governors University; Salt Lake City, Utah

Doctor of Education, Higher Education

University of North Texas; Denton, Texas

Master of Arts, Christian Education

Dallas Theological Seminary; Dallas, Texas

Bachelor of Arts, History and Bible

Northwestern College; Saint Paul, Minnesota

ADMINISTRATIVE EXPERIENCE

Vice President, Academic Engagement

July 2019 – Present

Western Governors University; Savannah, Georgia (Remote to Salt Lake City, Utah)

- ◆ In FY20, we received a SANSational Award for our new compliance data, began working with multiple international foundations on funding strategic initiatives, worked with several state agencies to revise their administrative rules and with state governments to expand their fiscal plans for higher education to increase equity and access, and launched a new national volunteer initiative called "Owlive Branches." My conjoined department will expand to 41 team members with a budget of \$4.2M.

Vice President (previously Associate Provost), Compliance and Accreditation

October 2015 – June 2019

Western Governors University; Salt Lake City, Utah

- ◆ In FY19, we received initial, decennial accreditation from CAEP with zero recommendations; launched new special education programs; created five-year compliance and engagement plans for each college; received the inaugural CHEA International Quality Group Quality Award; created templates of program-, state-, and college-level data for use with external audiences; and successfully changed administrative rules in Utah and Missouri. We assisted with document and policy creation for WGU's presidents' inclusion on the Whitehouse's American Workforce Policy Advisory Board. Our department grew to include advancement and engagement activities, and we obtained a \$4M donation for program development in health. The student body grew 16.76% with 34,132 graduates. The department included 28 team members with a budget of \$3.8M. I became a committee member for CHEA where I evaluate agencies for their financial health, obtained certification as a compliance and ethics professional (CCEP), and received a leadership award from SWAE.
- ◆ In FY18, we received candidacy and initial, decennial accreditation from ACBSP; obtained approval from two states to establish named-state presences; submitted an initial programmatic study and hosted a visit by CAEP for our Teachers College; changed names of all programs in the Teachers College; and created service-level

¹ I obtained credits (for professional development) toward a Juris Doctor (3 semesters) and a Master of Science in Accountancy (1 semester). Each was for personal and professional development in regulatory affairs and finance, respectively.

agreements with each of the college units. The student body grew 20.76% with 27,171 graduates through the fiscal year. The department included 26 team members with a budget of \$2.7M. I became a council member for ACBSP's legislative committee, and I pushed for national recognition of an 80-credit baccalaureate degree.

- ◆ In FY17, we obtained decennial reaffirmation of regional accreditation, joined the State Authorization Reciprocity Agreement, implemented a new strategy for monitoring and maintaining national compliance in highly regulated fields, added four new degree programs, and achieved a 18.79% growth rate in the student body while managing a team of 17 and a budget of \$2.1M.
- ◆ In FY16, we obtained new state authorization approvals in 10% of the United States and sought approval from three additional agencies. We set up successful teams and processes to ensure successful decennial reaffirmations with NWCCU and CAEP. I reorganized a team of 17 individuals, creating entirely new job descriptions, to work more effectively and efficiently toward the goal of university compliance while managing a budget of \$1.6M. In all, the university earned approval for two new named-state entities and two new degree programs while achieving a 10.46% growth rate in its student body (October 2015 through June 2016).

ADMINISTRATIVE EXPERIENCE (CONTINUED)

Assistant Vice Chancellor for Academic Services

September 2011 – October 2015

South University; Savannah, Georgia

- ◆ In FY16, I assisted two (non-South University) EDMC campuses with obtaining regional accreditation approvals (NWCCU and HLC), and assisted with the required follow-up for each of the submitted change of control or ownership applications for campuses owned by EDMC.
- ◆ In FY15, I obtained approval from Boards of Nursing in three states, worked on a plan to ensure campuses have budgeted dollars in time to hire key program directors for high-growth programs, assisted two (non-South University) EDMC campuses with removing regional accreditation sanctions (On Notice with HLC and Show Cause from NEASC), and wrote and submitted change of control or ownership applications to HLC, MSCHE, NEASC, NWCCU, and WASC-accredited campuses owned by EDMC. South University obtained new programmatic accreditation approvals from CACREP, CAPTE, ACOTE, and ACF and launched 66 programs across its 16 campuses.
- ◆ In FY14, I wrote the strategic plan for program implementations per campus over the next five years, expanded the programmatic tracking for all online nursing approvals to assist in the expansion of South University's online marketing efforts, procured ACBSP accreditation for the College of Business, assisted in the development of the new College of Theology and its novel first professional Doctor of Ministry program, earned Level VI accreditation from SACSCOC, and helped the institution endure a SACSCOC decennial reaffirmation visit with zero recommendations. Working collaboratively across multiple departments, I satisfied a high-level regulatory complaint that allowed operational advancement in a high growth state. South University launched 48 programs across its 15 campuses.
- ◆ In FY13, I worked to integrate the curriculum and policies of South University's four Art Institute campuses following the merger approval by the US Department of Education. This resulted in a new catalog for the campuses. Working with the college deans, I secured CAPTE approvals across eight campuses, CIDA re-accreditation at one campus, ACPE and ABA approvals of interim reports for two campuses, and Board of Nursing approvals in two states. South University launched 94 programs across its 15 campuses (116% of plan).
- ◆ In FY12, I created a way to track new and transplanted programs to ensure approval prior to planned launch, orchestrated a mock regional accreditation visit to South University's online operations in preparation for the 2013 submission of the decennial compliance certification, and obtained approvals for three new branch campuses. South University launched 53 programs across its 12 campuses.

Educational Consultant

January 2005 – August 2015

Kavlie Consulting

- ◆ I assisted two colleges with the initial accreditation process from a regional accreditor (SACSCOC)—one of which received zero recommendations from the visiting team, guided an international information security organization through the ANSI 17024 accreditation process, and assisted with the regional accreditation (HLC) process of two, separate inter-state institutional mergers in the Midwest.
- ◆ While managing a team of trainers across the United States, I wrote a training manual for college readiness as a part of a \$250,000 TG Foundation grant; conducted training seminars on leadership, grant writing, and organizational development; and developed training materials for a \$500,000 grant from the United States Department of Health and Human Services.

ADMINISTRATIVE EXPERIENCE (CONTINUED)

<i>Director of Accreditation and Assessment</i>	September 2008 – September 2011
Moody Bible Institute; Chicago, Illinois	
<ul style="list-style-type: none"> ◆ I led the initial and reaffirmation processes for membership/reaffirmation by the Association of Theological Schools; managed a team which studied the financial, internal, and external feasibility of new projects and endeavors; and studied the improvement of shared governance. ◆ After receiving the Federal State Licensing Mandates (34 C.F.R. 600), I coordinated reaffirmation/licensure processes for six State Boards of Higher Education while managing all IPEDS submissions across each campus (as the keyholder); leading the assessment process of programs, degrees, and departments using institutional support; and liaising between the Institute and four regional, national, and programmatic accrediting bodies ◆ I studied potential globalization of the institution and any accreditation/licensure issues and gave a recommendation regarding an institutional merger which joined two institutions. The study required analyzing the effects of merging from state licensure and accreditation angles, applying for merger approvals, and documenting the due diligence process leading to the change requests. ◆ As the accreditation liaison officer, I prepared each of the three campuses and over a dozen additional teaching locations for six focused visits across three different states. 	

TEACHING EXPERIENCE

<i>Faculty Member</i>	October 2015 – Present
Western Governors University; Salt Lake City, Utah	
<i>Adjunct Instructor</i>	August 2009 – December 2016
Moody Bible Institute; Chicago, Illinois	
<i>Associate Professor</i>	April – October 2015
South University; Savannah, Georgia	
<i>Dissertation Committee Member</i>	2012 – 2014
Liberty University; Lynchburg, Virginia	
<i>Visiting Scholar and Professor</i>	February 2010
Bibelschule Brake; Lemgo, Germany	
<i>Graduate Teaching and Research Assistant, Department of Christian Education</i>	January 2006 – May 2010
Dallas Theological Seminary; Dallas, Texas	

ACCREDITATION/REGULATORY DOCUMENTS (BY YEAR)

2019	<i>Self-Study</i> for mid-cycle reaffirmation of approval by the Northwest Commission on Colleges and Universities
2019	<i>Operations Plan for FY2020</i> for the Academic Operations (Business Process, Engagement, and Executive)
2019	<i>Engagement Plan for FY2020-24</i> for the College of Business at Western Governors University
2019	<i>Engagement Plan for FY2020-24</i> for the College of Health Professions at Western Governors University
2019	<i>Engagement Plan for FY2020-24</i> for the College of Information Technology at Western Governors University
2019	<i>Engagement Plan for FY2020-24</i> for the Teachers College at Western Governors University
2019	<i>Continuous Improvement Progress Report</i> for the Commission on Collegiate Nursing Education
2019	<i>Self-Study</i> for reaffirmation of approval by the California Board of Registered Nursing
2019	<i>Compliance Plan for FY2019-23</i> for the Teachers College at Western Governors University
2019	<i>Strategic Plan for FY2020-24</i> for the Academic Practices at Western Governors University
2019	<i>Self-Study</i> for initial accreditation by the Association for Advancing Quality in Educator Preparation
2019	<i>Self-Study</i> for reaffirmation of approval by the California Commission on Teacher Credentialing
2019	<i>Prospectus for a New Program to Be Known as Bachelor of Science in Health Care Coordination</i> for the Northwest Commission on Colleges and Universities
2018	<i>Compliance Plan for FY2019-23</i> for the College of Health Professions at Western Governors University
2018	<i>Compliance Plan for FY2019-23</i> for the College of Information Technology at Western Governors University
2018	<i>Compliance Plan for FY2019-23</i> for the College of Business at Western Governors University
2018	<i>Application for Approval to Conduct an Educator Preparation Program</i> for the Texas Education Agency
2018	<i>Prospectus for a New Program to Be Known as Bachelor of Science in Special Education, Mild to Moderate</i> for the Northwest Commission on Colleges and Universities
2018	<i>Application</i> for recognition as a quality organization from the CHEA International Quality Group
2018	<i>Rejoinder to the Site Visit Report</i> for continued membership in the Council for the Accreditation of Educator Preparation

ACCREDITATION/REGULATORY DOCUMENTS (CONTINUED)

- 2018** *Application for Approval to Conduct Clinical Placements for an Educator Preparation Program* for the Kentucky Educator Preparation Standards Board
- 2018** *Strategic Plan for FY2019-23* for Compliance & Accreditation at Western Governors University
- 2018** *Application for Approval to Conduct an Educator Preparation Program* for the Nevada Department of Education
- 2018** *Application for Approval to Conduct an Educator Preparation Program* for the Indiana Department of Education
- 2017** *Formative Feedback Report Response to the Self-Study* for continued membership in the Council for the Accreditation of Educator Preparation
- 2017** *Self-Study* for initial accreditation by the Accreditation Council for Business Schools and Programs
- 2017** *Application for Approval to Conduct an Educator Preparation Program* for the Ohio Department of Education
- 2017** *Application for Approval to Operate Western Governors University Ohio* for the Ohio Department of Higher Education
- 2017** *Application for Approval to Conduct an Educator Preparation Program* for the Ohio Department of Education
- 2017** *Application for Initial Approval of a Nursing Informatics Program* to the Washington State Nursing Care Quality Assurance Commission
- 2017** *Self-Study* for continued membership in the Council for the Accreditation of Educator Preparation
- 2017** *Ad Hoc Report* for the Northwest Commission on Colleges and Universities
- 2017** *Year-One Self-Evaluation Report* for the Northwest Commission on Colleges and Universities
- 2017** *Specialized Program Approval Reports* for the National Council of Teachers of Mathematics
- 2017** *Prospectus for a New Program to Be Known as Bachelor of Science in Computer Science* for the Northwest Commission on Colleges and Universities
- 2017** *Application for Candidacy* in the Accreditation Council of Business Schools and Programs
- 2017** *Substantive Change Report for Increased Enrollments* for the Commission on Collegiate Nursing Education
- 2017** *Specialized Program Approval Reports* for the National Science Teachers Association
- 2017** *Specialized Program Approval Reports* for the National Council of Teachers of English
- 2017** *Transition Plan and Preconditions Report* for the California Commission on Teacher Credentialing
- 2017** *Application for Approval to Complete Teaching Placements in Kentucky* for the Educator Preparation Standards Board
- 2016** *Substantive Change Prospectus to Offer the Nursing Informatics Degree* for the Commission on Collegiate Nursing Education
- 2016** *Application for Membership* in the Association to Advance Collegiate Schools of Business
- 2016** *Application for Approval to Complete Clinical Placements in Illinois* for the Illinois Board of Nursing
- 2016** *Prospectus to Establish Western Governors University Louisiana* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus to Establish Western Governors University Florida* for the Northwest Commission on Colleges and Universities
- 2016** *Application for Conditional Approval to Conduct an Educator Preparation Program* for the Tennessee Department of Education
- 2016** *Seven-Year Self-Evaluation Report* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus for a New Program to Be Known as Bachelor of Science in Cybersecurity and Information Assurance* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus for a New Program to Be Known as Master of Science in Nursing Informatics* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus for a New Program to Be Known as Bachelor of Science in Health Information Management* for the Northwest Commission on Colleges and Universities
- 2016** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the Puerto Rico Council on Education]
- 2016** *Substantive Change Report for Increased Enrollments* for the Commission on Collegiate Nursing Education
- 2016** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the Oregon Office of Degree Authorization]
- 2016** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the Kentucky Council on Postsecondary Education]
- 2016** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the Arizona State Board for Private Postsecondary Education]

ACCREDITATION/REGULATORY DOCUMENTS (CONTINUED)

- 2016** *Prospectus for a New Program to Be Known as Bachelor of Science in Data Management/Data Analytics* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus to Establish Western Governors University Ohio* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus to Establish Western Governors University Illinois* for the Northwest Commission on Colleges and Universities
- 2016** *Prospectus for a New Program to Be Known as Master of Science in Data Analytics* for the Northwest Commission on Colleges and Universities
- 2015** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the District of Columbia Education Licensure Commission]
- 2015** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the Michigan Department of Licensing and Regulatory Affairs]
- 2015** *New Program Application* for Western Governors University; Salt Lake City, Utah [application to the University of North Carolina Board of Governors]
- 2015** *New University Application* for Western Governors University; Salt Lake City, Utah [application to the Connecticut Office of Higher Education]
- 2015** *Focused Visit Report Following the Change of Control, Structure, or Organization of Education Management Corporation—the Ultimate Parent of The Art Institute of Colorado, The Illinois Institute of Art, and Brown Mackie College-Salina* for The Higher Learning Commission; Chicago, Illinois [one submission per organization].
- 2015** *Special Report* for the Northwest Commission on Colleges and Universities; submitted by The Art Institute of Portland; Portland, Oregon.
- 2015** *Quality Assurance Report* for South University (all campuses) [fifth year accreditation report for the Accreditation Council for Business Schools and Programs]
- 2015** *Nursing Education Program Update* for South University; Cleveland, Ohio [follow-up report to the Ohio Board of Nursing]
- 2015** *Three-Year Report* for South University; High Point, North Carolina [application to the University of North Carolina Board of Governors]
- 2015** *Visit Report Response for the Illinois Institute of Art (and its six locations in Illinois, Michigan, and Ohio)* for The Higher Learning Commission; Chicago, Illinois.
- 2015** *New Program Application* for The Art Institute of Charlotte, North Carolina [application to the University of North Carolina Board of Governors]
- 2015** *New Program Application* for South University; High Point, North Carolina [application to the University of North Carolina Board of Governors]
- 2015** *Phase I and II Submissions* for all EDMC Campuses accredited by the Accrediting Council for Independent Colleges and Schools
- 2015** *Self-Study* for Argosy University (all campuses) [self-study for accreditation by the Accreditation Council for Business Schools and Programs]
- 2015** *Assurance Argument for the Illinois Institute of Art (and its six locations in Illinois, Michigan, and Ohio)* for The Higher Learning Commission; Chicago, Illinois.
- 2015** *Update Report on the Merger between Brown Mackie College-Salina and Brown Mackie College-Birmingham* for The Higher Learning Commission; Chicago, Illinois.
- 2014** *Annual Report of Finance and Enrollment for The New England Institute of Art* for the New England Association of Schools and Colleges; Burlington, Massachusetts.
- 2014** *Visit Report Response* for South University, High Point, North Carolina [regarding the site visit of October 25, 2013 to the University of North Carolina Board of Governors]
- 2014** *Self-Study* for The Art Institute of Raleigh-Durham, North Carolina [self-study for initial accreditation by the American Culinary Federation Education Foundation]
- 2014** *Change in Ownership* submitted to the Senior College and University Commission; submitted by Argosy University; Orange County, California.
- 2014** *Substantive Change Proposal for EDMC Change of Control* submitted to the Northwest Commission on Colleges and Universities; submitted by The Art Institute of Portland; Portland, Oregon.
- 2014** *Substantive Change Proposal for EDMC Change of Control* submitted to the Northwest Commission on Colleges and Universities; submitted by The Art Institute of Seattle; Seattle, Washington.

ACCREDITATION/REGULATORY DOCUMENTS (CONTINUED)

- 2014** *Ad Hoc Report for EDMC Debt Restructuring* for the Northwest Commission on Colleges and Universities; submitted by The Art Institute of Portland; Portland, Oregon.
- 2014** *Ad Hoc Report for EDMC Debt Restructuring* for the Northwest Commission on Colleges and Universities; submitted by The Art Institute of Seattle; Seattle, Washington.
- 2014** *Substantive Change Report for Change in Form of Control of The New England Institute of Art* for the New England Association of Schools and Colleges; Burlington, Massachusetts.
- 2014** *Substantive Change Request for Change of Ownership and Change of Control of The Art Institute of Philadelphia* for the Middle States Commission on Higher Education; Philadelphia, Pennsylvania.
- 2014** *Substantive Change Request for Change of Ownership and Change of Control of The Art Institute of Pittsburgh* for the Middle States Commission on Higher Education; Philadelphia, Pennsylvania.
- 2014** *Application for Change of Control, Structure, or Organization of Education Management Corporation—the Ultimate Parent of The Art Institute of Colorado, The Illinois Institute of Art, and Brown Mackie College-Salina* for The Higher Learning Commission; Chicago, Illinois.
- 2014** *Self-Study* for South University; Savannah, Georgia [self-study for accreditation by the Council for Accreditation of Counseling and Related Educational Programs]
- 2014** *Application for Initial Approval of a Nursing Education Program* at South University Online [Graduate Nursing Proposal to the Washington State Nursing Care Quality Assurance Commission]
- 2014** *Application for Initial Approval of a Nursing Education Program* at South University Online [Graduate Nursing Proposal to the North Dakota Board of Nursing]
- 2014** *Show Cause Report for The New England Institute of Art* for the New England Association of Schools and Colleges; Burlington, Massachusetts.
- 2014** *On Notice Report for The Art Institute of Colorado* for The Higher Learning Commission; Denver, Colorado.
- 2014** *Self-Study* for South University; Columbia, South Carolina [self-study for accreditation by the Accreditation Council for Occupational Therapy Education]
- 2014** *SACS Compliance Certification Report* for South University (all campuses and locations)
- 2014** *Progress Report III* for The Art Institute of Charlotte, North Carolina [regarding the site visit of November 21-22, 2013 to the University of North Carolina Board of Governors]
- 2014** *Self-Study* for The Art Institute of Dallas, Texas [self-study for reaffirmation of accreditation by the American Culinary Federation Education Foundation]
- 2014** *Application for Initial Approval of a Nursing Education Program* at South University; Austin, Texas [new pre-licensure BSN proposal to the Texas Board of Nursing]
- 2014** *Progress Report II* for The Art Institute of Charlotte, North Carolina [regarding the site visit of November 21-22, 2013 to the University of North Carolina Board of Governors]
- 2014** *Project Target* for South University's Accelerated Graduate Programs [internal strategic plan]
- 2014** *New Program Application* for South University; High Point, North Carolina [application to the University of North Carolina Board of Governors]
- 2014** *Progress Report* for The Art Institute of Charlotte, North Carolina [regarding the site visit of November 21-22, 2013 to the University of North Carolina Board of Governors]
- 2013** *Progress Report* for South University; Cleveland, Ohio [an update to the Ohio Board of Regents on the progress of establishing a branch campus]
- 2013** *Request for Additional Information* for The Art Institute of Charlotte, North Carolina [regarding the phone call of November 4, 2013 to the University of North Carolina Board of Governors]
- 2013** *Response to the Complaint Summary II* for The Art Institute of Charlotte, North Carolina [regarding the complaint dated October 15, 2013 to the University of North Carolina Board of Governors]
- 2013** *Response to the Complaint Summary I* for The Art Institute of Charlotte, North Carolina [regarding the complaint dated October 15, 2013 to the University of North Carolina Board of Governors]
- 2013** *Request for Additional Information* for The Art Institute of Charlotte, North Carolina [regarding the complaint dated October 15, 2013 to the University of North Carolina Board of Governors]
- 2013** *Substantive Change Prospectus for Offering a New Degree to be Known as Doctor of Ministry* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2013** *Application for Initial Approval of a Nursing Education Program* at South University; High Point, North Carolina [new pre-licensure BSN proposal to the North Carolina Board of Nursing]
- 2013** *Self-Study* for South University; Virginia Beach, Virginia [self-study for accreditation by the Council for Accreditation of Counseling and Related Educational Programs]

ACCREDITATION/REGULATORY DOCUMENTS (CONTINUED)

- 2013** *Self-Study* for South University; West Palm Beach, Florida [self-study for accreditation by the Council for Accreditation of Counseling and Related Educational Programs]
- 2013** *Self-Study* for South University; Columbia, South Carolina [self-study for accreditation by the Council for Accreditation of Counseling and Related Educational Programs]
- 2013** *Self-Study* for South University (all campuses) [self-study for accreditation by the Accreditation Council for Business Schools and Programs]
- 2013** *Interim Report* for South University School of Pharmacy [an update to the Accreditation Council for Pharmacy Education]
- 2013** *Application for Initial Approval of a Nursing Education Program* at South University Online [APRN Clinical Education proposal to the Louisiana State Board of Nursing]
- 2013** *New Program Application* for The Art Institute of Raleigh-Durham, North Carolina [application to the University of North Carolina Board of Governors]
- 2013** *New Program Application* for The Art Institute of Charlotte, North Carolina [application to the University of North Carolina Board of Governors]
- 2013** *New Program Application* for South University; High Point, North Carolina [application to the University of North Carolina Board of Governors]
- 2013** *Self-Study* for South University; Tampa, Florida [self-study for accreditation by the Accreditation Council for Occupational Therapy Education]
- 2013** *Substantive Change Prospectus for Offering a New Degree to be Known as Doctor of Occupational Therapy* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2013** *Application for Candidacy for Accreditation* for South University; Cleveland, Ohio [new accreditation application to the Council on Accreditation in Physical Therapy Education]
- 2013** *Application for Candidacy for Accreditation* for South University; Austin, Texas [new accreditation application to the Council on Accreditation in Physical Therapy Education]
- 2012** *Application for Initial Approval of a Nursing Education Program* at South University; Cleveland, Ohio [new pre-licensure BSN proposal to the Ohio Board of Nursing]
- 2012** *Progress Report* for South University; Cleveland, Ohio [an update to the Ohio Board of Regents on the progress of establishing a branch campus]
- 2012** *Self-Study* for South University; West Palm Beach, Florida [self-study for accreditation by the Accreditation Council for Occupational Therapy Education]
- 2012** *Application for Candidacy for Accreditation* for South University; Virginia Beach, Virginia [new accreditation application to the Council on Accreditation in Physical Therapy Education]
- 2012** *Application for Candidacy for Accreditation* for South University; Richmond, Virginia [new accreditation application to the Council on Accreditation in Physical Therapy Education]
- 2012** *Application for Candidacy for Accreditation* for South University; Novi, Michigan [new accreditation application to the Council on Accreditation in Physical Therapy Education]
- 2012** *New Registered Nursing Education Program Proposal* for South University; Cleveland, Ohio [new pre-licensure BSN proposal to the Ohio Board of Nursing]
- 2012** *Application for Initial Approval of a Nursing Education Program* at South University; Novi, Michigan [new pre-licensure BSN proposal to the Michigan Board of Nursing]
- 2012** *New School Application* for South University; Little Rock, Arkansas [a new campus application to the Arkansas Higher Education Coordinating Board]
- 2012** *New School Application* for South University; Raleigh, North Carolina [a new campus application to the University of North Carolina Board of Governors]
- 2012** *New School Application* for South University; Charlotte, North Carolina [a new campus application to the University of North Carolina Board of Governors]
- 2012** *SACS Compliance Certification* for South University; Austin, Texas [branch campus of South University]
- 2012** *Substantive Change Prospectus for Establishment of a Branch Campus to be Known as South University – Little Rock* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2012** *Substantive Change Prospectus for Establishment of a Branch Campus to be Known as South University – Raleigh* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]

ACCREDITATION/REGULATORY DOCUMENTS (CONTINUED)

- 2012** *Substantive Change Prospectus for Establishment of a Branch Campus to be Known as South University – Charlotte* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2012** *Substantive Change Prospectus for Establishment of a Branch Campus to be Known as South University – Columbus* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2012** *Substantive Change Prospectus for Offering a New Degree to be Known as Bachelor of Science in Audio Production* for The Art Institute of Dallas, a Campus of South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2011** *Substantive Change Prospectus for Offering a New Degree to be Known as Doctor of Nursing Practice* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2011** *Substantive Change Prospectus for Establishment of a Branch Campus to be Known as South University – Atlanta* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2011** *Substantive Change Prospectus for Offering a New Degree to be Known as Bachelor of Science in Environmental Studies* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2011** *Substantive Change Prospectus for Establishment of a Branch Campus to be Known as South University – Dallas* for South University; Savannah, Georgia [substantive change request to the Southern Association of Colleges and Schools]
- 2011** *New Beginnings* for Moody Theological Seminary; Chicago, Illinois [self study for the Association of Theological Schools for initial institutional accreditation].
- 2011** *Transformational Changes* for Moody Theological Seminary; Plymouth, Michigan [self study for the Association of Theological Schools for institutional re-accreditation].
- 2010** *Achieving the Vision* for Capital Bible Seminary; Lanham, Maryland [substantive change request to the Association of Theological Schools to offer a comprehensive distance learning program].
- 2009** *Proposal for offering the BA at MBI—Spokane* for the Higher Education Coordinating Board; Olympia, Washington.
- 2009** *Proposal for Merger Between Moody Bible Institute and Michigan Theological Seminary: A Request for Institutional Change* for the Association of Biblical Higher Education; Orlando, Florida.
- 2009** *Proposal for Merger Between Moody Bible Institute and Michigan Theological Seminary: A Request for Institutional Change* for the Higher Learning Commission; Chicago, Illinois.
- 2009** *Shared Governance, Communication and Trust: A Focused Visit Report* for the Higher Learning Commission; Chicago, Illinois.
- 2009** *An Evaluation of Preparedness for Regional Accreditation* for Southeastern Bible College; Birmingham, Alabama.
- 2008** *An Evaluation of the Potential Merger with Michigan Theological Seminary* for Moody Bible Institute; Chicago, Illinois.
- 2008** *An Evaluation of the Biblical Studies and Moody Aviation Campus* for Moody Bible Institute; Spokane, Washington.
- 2008** *Proposal for Offering a Second Baccalaureate Degree* for Moody Bible Institute; Chicago, Illinois.
- 2008** *Initial Accreditation Self Assessment Report* for EC-Council University; Albuquerque, New Mexico.

PUBLICATIONS

- 2019** [“Comparing Accreditation and Compliance in Higher Education”](#) by Lucas Kavlie in *Compliance & Ethics Professional*, June Issue.
- 2019** [“Keeping Accreditation Valuable”](#) by Lucas Kavlie in *NWCCU: The Beacon*, Volume 1, Issue 4.
- 2018** [“The Effects of Regulations on Mobile Students”](#) by Lucas Kavlie in *Compliance & Ethics Professional*, Nov Issue.
- 2018** “Adult Learner-Centered and Scalable Online Competency-Based Education.” David Leasure, Daniel Apple, Amy Fulton, and Lucas Kavlie in *Student-Centered Strategies to Transform Adult Learning in Online Environments*. IGI Global.

PUBLICATIONS (CONTINUED)

- 2011** "Association for Biblical Higher Education's Assessment and Accountability Project for Summer 2010," Lucas B. Kavlie, Dale L. Mort, and Aaron Profitt, *Association of Institutional Researchers Forum Paper*.
- 2009** [Review of Montgomery, David R. *Dirt: The Erosion of Civilizations*. Berkeley: University of California Press, 2007.] Lucas B. Kavlie, *Near East Archaeological Society Bulletin*, Vol. 54.
- 2008** *College Readiness: A Manual for Go Center Personnel*. Kavlie, Lucas B. and Roderick C. Willis, II. Denton, TX: University of North Texas.
- 2008** *An Analysis of the Satisfaction of the Students During the First Ten Years of the Collaborative Program Between Dallas Theological Seminary and the University of North Texas*. Unpublished EdD dissertation. Denton, TX: University of North Texas
- 2008** [Review of Barton, John and Julia Bowden. *The Original Story: God, Israel and the World*. Grand Rapids: William B. Eerdmans, 2005.] Lucas B. Kavlie, *Near East Archaeological Society Bulletin*, Vol. 52.
- 2007** "Roy B. Zuck," McLaughlin, Linden, Kevin Cobb, and Lucas B. Kavlie, *Christian Educators of the 20th Century*, www.talbot.edu/ce20/educators/view.cfm?n=roy_zuck.
- 2007** *Move-in Experience: Student Perspective*. Jacobs, Bonita; Celia Williamson; Paula Jaeger; Lucas Kavlie; and George Niebling. Denton: University of North Texas.

PRESENTATIONS

- 2019** "After the Fall: Opportunities to Strengthen State Protections for Students" [with Barney Eskandari, Eric Rothschild, Brian Shearer, and Max Weinstein], The Student Debt Crisis: Lives on Hold (Attorney General Rosenblum's Second National Symposium); Portland, Oregon.
- 2019** "Competency-based Compliance with ACBSP Standards" [with Linda Wendling], Accreditation Council for Business Schools and Programs Annual Meeting; Houston, Texas.
- 2019** "Licensing Mobile Students in Highly Regulated Fields" [with Mitch Gilbert and Allen Clarkson], US Distance Learning Association Annual Meeting; Nashville, Tennessee.
- 2019** "Compliance with Accreditation when Regulation is in Flux", Coursetune Camp; Online.
- 2018** "Harmonizing Online Definitions" [with Julie Uranis and Mary Niemiec], University Professional and Continuing Education Association; Washington, DC.
- 2018** "Using Technology to Track Legislation and Regulation Changes Affecting Online Offerings" [with Mitch Gilbert], Texas Distance Learning Association; Dallas, Texas.
- 2018** "The Price of Higher Education: An Issue and A Solution" [with Alton James IV and Roderick C Willis II], National Association of State Administrators and Supervisors of Private Schools Annual Meeting; Portland, Oregon.
- 2018** "Use of Technology to Track and Monitor Legislative and Regulatory Changes" [with Mitch Gilbert], TxDLA Annual Meeting; Dallas, Texas.
- 2018** "Using Technology to Track Legislation and Regulation Changes" [with Mitch Gilbert, Roderick C Willis II, and Allen Clarkson], Society of Corporate Compliance and Ethics; Online.
- 2017** "Understanding Multiple Directives: A National University's Perspective on Licensure Mobility Across States and Future Directions" [with Verna Lowe and Barbara Pavlick], National Association of State Administrators and Supervisors of Private Schools Annual Meeting; Lexington, Kentucky.
- 2017** "A Proposed Degree Approval Model for Licensed and Regulated Fields" [with Allen Clarkson], National Association of State Administrators and Supervisors of Private Schools Annual Meeting; Lexington, Kentucky.
- 2016** "Role of Prior Learning Assessment in WGU's Competency-Based Education," Washington State Prior Learning Assessment Committee Annual Meeting; Seattle, Washington.
- 2016** "NWCCU's Visit" Presentation to all employees of Western Governors University; Salt Lake City, Utah.
- 2016** "Compliance and Accreditation at Western Governors University" Presentation to the new Chief Executive Officer of Western Governors University; Salt Lake City, Utah.
- 2015** "South University's Gainful Employment Strategies for FY16" Presentation to the Chief Executive and Chief Financial Officers of Education Management Corporation at South University; Savannah, Georgia.
- 2015** "Expanding Interstate Reciprocity to Address Critical Workforce Needs: Removing Barriers to Acquisition of and Portability of License Credentials" [Panel Presentation with Alan Contreras, Jonathan Kaplan, and Nancy Spector; moderated by Russell Poulin], Regulation vs. Innovation: Twelfth Annual Meeting of the Presidents' Forum; Washington, District of Columbia.
- 2014** "South University Operations" Presentation to the Campus Registrars of South University; Savannah, Georgia.
- 2014** "Pinnacle Project Questions and Solution" Presentation to the Chief Executive and Chief Financial Officers of Education Management Corporation at South University; Savannah, Georgia.

PRESENTATIONS (CONTINUED)

- 2014** "South University's Strategic Operations Plan" Presentation to the Chief Executive and Chief Financial Officers of Education Management Corporation at South University; Savannah, Georgia.
- 2013** "Navigating a SACSCOC Visit;" Campus-wide presentation at College of Biblical Studies-Houston; Houston, Texas.
- 2013** "Writing Quality Annual Updates for AQIP Action Projects" [with Jill Wright, Timothy G. Allwein, Gwladys A. Austin, Leslie Bleskachek, Thompson Brandt, and Timothy Detwiler], HLC Annual Conference; Chicago, Illinois.
- 2011** "Collaborating on Assessment of SLOs: A Project by the Association for Biblical Higher Education" [with Dale Mort and Aaron Proffitt], IUPUI Assessment Institute; Indianapolis, Indiana.
- 2011** "Legal Issues in Higher Education," Chicago Area Assessment Group; Chicago, Illinois.
- 2011** "Association for Biblical Higher Education's Assessment and Accountability Project for Summer 2010," Association for Institutional Researchers Forum; Toronto, Ontario, Canada.
- 2011** "Standard 2a: Assessment of Student Learning" [with Dale Mort and Aaron Proffitt], Association for Biblical Higher Education Annual Meeting; Orlando, Florida.
- 2011** "Theology of Assessment, Current Issues in Higher Education, and Assessment Workshop;" Faculty Institute at Lincoln Christian University; Lincoln, Illinois.
- 2010** "What is Assessment and Why Should I Care," Moody Student Service Managers Retreat; Schaumburg, Illinois.
- 2010** "Chicago Area Assessment Group: A Support Group for Assessment Professionals" [with Carol Scheidenhelm and Jonathan Keiser], Association for Institutional Research Forum; Chicago, Illinois.
- 2010** "The Accreditation Horizon: A Status Report One Year Into the Obama Administration," Association for Biblical Higher Education Annual Meeting; Orlando, Florida.
- 2008** "How to Choose the Right College for You," Boys and Girls Club Educational Talent search; Fort Worth, Texas.
- 2008** "What Does it Take to Succeed in College?" TG College-Going Cultures Summer Program; Denton, Texas.
- 2008** "Accreditation Issues in Distance Education," Association of Graduate Students in Higher Education Awards Banquet; Denton, Texas.
- 2008** "Analyzing Ten Years: Gauging the Student's Satisfaction in Dallas Seminary and North Texas's Joint Doctoral Program in Higher Education," Association of Graduate Students in Higher Education Awards Banquet; Denton, Texas.
- 2008** "How to Have the Most Effective Leadership Board," Rhema Word Ministries; Hackensack, New Jersey.
- 2008** "Getting Off to the Right Start," Compassion Renewal Project Nevada; Reno, Winnemucca, and Las Vegas, Nevada.
- 2008** "Grant Writing for Nonprofit Organizations," 12 presentations in 9 states.
- 2007** "Rabbinical Teaching Methods: Discovering the Way that Talmidim were Taught," [with Roderick C. Willis II] Evangelical Theological Society National Convention; San Diego, California.
- 2007** "Learning Styles and Multiple Intelligences," in *Educational Process* at Dallas Theological Seminary; Dallas, Texas
- 2006** "Four Horsemen of the Apocalypse," Dallas Theological Seminary Chapel Service; Dallas, Texas.
- 2006** "La Caye Papa Mweh" [in Haitian Creole], L'eglise Baptiste MBESH d'Chambellan; Chambellan, Haiti.
- 2004** "Identifying the Herodians," Near East Archaeological Society National Convention; San Antonio, Texas.
- 2003** "The Source of Herod's Wealth," Near East Archaeological Society National Convention; Atlanta, Georgia.

PROFESSIONAL AFFILIATIONS (ALPHABETICAL ORDER)

Accreditation Council of Business Schools and Programs (Evaluator)	2012 – Present
Association for Biblical Higher Education (Evaluator)	2008 – 2014
Association of Title IX Administrators	2017 – Present
Chicago Area Assessment Group	2008 – 2011
Council on Law in Higher Education	2008 – 2015
Higher Learning Commission (AQIP Mentor)	2013 – 2015
Higher Learning Commission (AQIP Reviewer)	2009 – 2013
Northwest Commission on Colleges and Universities (Evaluator)	2017 – Present
Society of Corporate Compliance and Ethics (CCEP Certified since 2019)	2018 – Present
Southern Association of Colleges and Schools Commission on Colleges (Reviewer)	2014 – 2016

BOARD AND COMMITTEE MEMBERSHIP

CHEA Committee on Recognition	2019 – Present
Internationalization Committee (Chair)	2019 – Present
Academic Policy Committee	2019 – Present
ACBSP Legislative Advisory Committee (Chair)	2018 – Present
Public Policy Council	2018 – Present

BOARD AND COMMITTEE MEMBERSHIP (CONTINUED)

Academic Council	2015 – Present
NWCCU Steering Committee	2015 – Present
Leukemia and Lymphoma Society of Coastal Georgia MWOY Steering Committee	2014 – 2019
Title IX Coordinator	2016 – 2019
ACBSP Steering Committee	2017 – 2018
Student Conduct Board Chair	2016 – 2017
Environmental Education Center; Savannah, Georgia	2015 – 2016
Doctor of Ministry Program Advisory Committee	2013 – 2016
Regulatory Affairs and Compliance Team Member	2012 – 2015
Educational Technology Committee	2012 – 2015
Council of Presidents and Council of Deans Member	2011 – 2015
Library Advisory Council Member	2011 – 2015
QEP Oversight Committee Chair	2011 – 2012
Student Bar Association (1L Senator); Los Angeles, California	2010 – 2011
ATS Initial Steering Committee Chair (Chicago Campus)	2010 – 2012
ATS Reaccreditation Steering Committee Chair (Michigan Campus)	2009 – 2012
MTS-MI Website Strategy Committee Chair	2009 – 2010
Education Assessment Committee	2009 – 2011
Feasibility Team Chair	2009 – 2011
HLC Focused Visit Committee Chair	2008 – 2009

HONORS AND AWARDS RECEIVED

2019	WCET/State Authorization Network SANSational Award
2019	Southwest Alliance for Excellence Leadership Award
2019	CHEA International Quality Group Quality Award
2019	Selected to the AHCA/NCAL Gold Quality Award Board of Examiners (Master Examiner)
2018	Selected to the AHCA/NCAL Gold Quality Award Board of Examiners (Master Examiner)
2017	Selected to the Malcolm Baldrige National Quality Award Board of Examiners
2016	Selected to the Malcolm Baldrige National Quality Award Board of Examiners
2015	Selected to the Malcolm Baldrige National Quality Award Board of Examiners
2014	Selected to the Malcolm Baldrige National Quality Award Board of Examiners
2013	Selected to the Malcolm Baldrige National Quality Award Board of Examiners
2008	Ordained by Crossroads Bible Church in Double Oak, Texas
2007	Robert K. Greenleaf Center for Servant Leadership Conference Scholarship
2006	TACUSPA Graduate Scholar Award
2006	NAPCE Scholastic Award

VOLUNTEER SERVICE

Manuscript Reviewer for <i>The Transnational Journal of Business</i>	2018 – Present
Manuscript Reviewer for <i>The Journal of Competency-Based Education</i>	2016 – Present
NWCCU 7-Year Visit for a university in Washington (reviewed California branch)	2019
ACBSP Visit for a small college in New York	2019
Mission Liaison at the Leukemia & Lymphoma Society	2014 – 2019
ACBSP Visit for a small college in Tennessee (chair)	2018
NWCCU 3-Year Visit for a university in Alaska (chair)	2018
ACBSP Visit for a small college in California (chair)	2018
NWCCU Initial Visit for a university in British Columbia	2017
ACBSP Visit for a small college in New Mexico (chair)	2017
ACBSP Visit for a small college in North Carolina	2017
Chaplain at Memorial University Medical Center	2013 – 2016
ACBSP Visit for a small college in Connecticut	2015
ACBSP Visit for a small college in Pennsylvania (co-chair)	2015
HLC Visit to a private, specialty institution in Alabama (branch of a Kansas institution)	2015
HLC Visit to a private, specialty institution in Michigan	2015
Multi-campus ACBSP visit for a university based in California	2015
SACSCOC visit for a large research university in Florida	2015

VOLUNTEER SERVICE (CONTINUED)

HLC visit to a private, specialty institution in Illinois	2015
HLC visit to a private, specialty institution in Ohio	2015
HLC visit to a private, specialty institution in Illinois	2014
HLC visit to a private, specialty institution in Colorado	2014
ACBSP visit for a small college in Massachusetts	2014
Eighty-four (84) mentored AQIP Project Reviews for the Higher Learning Commission	2014
ACBSP visit for a small college in New York	2014
One hundred five (105) mentored AQIP Project Reviews for the Higher Learning Commission	2013
ABHE focused visit for a university in California	2012
Twenty-four (24) reviews of AQIP Projects for the Higher Learning Commission	2012
Three (3) reviews of AQIP Projects for the Higher Learning Commission	2010
ABHE candidacy visit for a seminary in Texas	2011
ABHE candidacy visit for a small college in North Carolina	2011
ABHE Additional Location visit for a comprehensive university in Illinois	2011
Eleven (11) reviews of AQIP Projects for the Higher Learning Commission	2010
Nine (9) reviews of AQIP Projects for the Higher Learning Commission	2009